Rising Fourth Grader
2017 Summer Reading Packet
Dear Parents,

“Life is a learning process, learning is a lifelong process: you can’t separate them”…even in the summer! Each student is expected to engage in fun and consistent practice throughout the summer to avoid the summer slide. Brains need rest, too, however, so don’t forget to take some time off.

**Fourth Grade Summer Work Expectations and Guidelines:**

1. **Spend time reading every day.**
2. It is expected that your daughter will **read at least 3 books over the summer.**
3. Your daughter should **complete one written assignment per book.** The expectation is that your daughter will return in September having this work completed.
4. It is important that your daughter practice her typing skills over the summer to help prepare for the next grade. She should **complete 3 lessons on typing.com** (found on the Stuart School Web site- under Lower School Library). To show mastery for a given lesson, your daughter will need to achieve 95% or better to move onto the next lesson. If her score falls below 95%, she should repeat the lesson until she reaches 95% or higher. Please stress accuracy versus speed while working on typing. We will send home a card with your daughters’ login and password in the Friday folder.
5. Print out this packet. If you don’t have access to a printer, you may pick up a hard copy at school. **The student work portion is due the first day of school to next year’s teacher!**

- This packet includes: the summer reading list by grade, a menu containing additional activities to encourage the building of literacy skills and the book writing assignment. Appropriate and vetted websites for your daughter.

**Family Activities:**

- Play board games- they are a wonderful way for your child to learn turn-taking, game strategies, and perseverance.
- Keep a family journal of trips taken or build a scrapbook with pictures and text that explain where you were and what you did on vacation.
- Use sidewalk chalk and play hangman or write poetry.
- Using magnetic letters on the refrigerator, build words.
- At the beach, write words in the sand with a stick.
- Work on a craft project -helping your daughter read the directions.
- Plan a family meal- help your daughter write out a menu, read the recipe, then prepare the meal.

**Play games in the car such as:**

- 20 questions
- Listen to a book on tape that is entertaining for the entire family.
Summer Reading for Fourth Grade

Research has shown that reading over the summer months helps to reduce the summer slide. Get to know your local bookstores and town librarian. Also, explore storytelling programs or plays available during the summer. Continue building your daughter’s reading habits, choosing books from the categories listed below. Each incoming fourth grader is required to read at least 3 books over the summer one from each category and a third of your choice. In addition to reading the books, it is expected that your daughter will complete a written assignment for each book read. Please print out one form for each book read. These should be brought back in September and given to her new teacher.

Of course we hope your daughter will enjoy many more books than those required.

**Realistic Fiction/Fantasy/Mystery**

*Ralph S. Mouse* by Beverly Cleary  
*The Mouse and the Motorcycle* by Beverly Cleary  
*Beezus and Ramona* (or any Ramona book) by Beverly Cleary  
*The Not-Just-Anybody Family* by Betsy Byars  
*Any of the Wayside School* books by Louis Sachar  
*Lunch Money* by Andrew Clements  
*No Talking* by Andrew Clements  
*Any of the Boxcar Children* books by Gertrude Chandler Warner  
*The Indian in the Cupboard* by Lynne Reid Banks  
*The Quest Begins: Seekers #1* (or any Seekers book) by Erin Hunter  
*Chronicles of Prydain: Book 01* by Lloyd Alexander  
*Magyk: Septimus Heap Book One* by Angie Sage  
*Matilda* by Roald Dahl  
*The BFG* by Roald Dahl  
*James and the Giant Peach* by Roald Dahl  
*The One and Only Ivan* by K.A. Applegate  
*All-of-a-Kind Family* by Sydney Taylor  
*Misty of Chincoteague* by Marguerite Henry  
*Ella Enchanted* by Gail Carson Levine  
*The Ordinary Princess* by M.M. Kaye  
*The Best/Worst School Year Ever* by Barbara Robinson  
*The Penderwicks* by Jeanne Birdsall  
*Year of Miss Agnes* by Kirkpatrick Hill  
*Masterpiece* by Elise Broach  
*The Lightning Thief* by Rick Riordan
**Historical Fiction and Nonfiction**

*The Misadventures of Maude March* by Audrey Couloumbis  
*Keeping Score* by Linda Sue Park  
*The Shakespeare Stealer* by Gary Blackwood  
*Little House in the Big Woods* (or any Little House book) by Laura Ingalls Wilder  
*Any I Survived Book*  
*Courage of Sarah Noble* by Alice Dagliesh  
*Sarah Bishop* by Scott O’Dell  
*The Secret Soldier: The Story of Deborah Sampson* by Ann McGovern  
*They Led the Way* by Johanna Johnston  
*Crossing the Delaware* by Louise Peacock  
*Any of the Dear America books*  
*The Midwife’s Apprentice* by Karen Cushman  
*Catherine Called Birdy* by Karen Cushman  
*Young Patriots: Inspiring Stories of the American Revolution* by Elizabeth Weiss Vollstadt
Fourth Grade Summer Reading: Written Assignment

Student Name:

Book Title:

Author:

Date Completed (remember to read one book in June, one in July, and one in August):

1. Who is the main character of your book? Which three adjectives (describing words) would you use to describe this character, and why would you choose each word?
   
   • Adjective 1:
     
     Reason you chose it:

   • Adjective 2:
     
     Reason you chose it:

   • Adjective 3:
     
     Reason you chose it:

2. What is the main conflict or problem in your book?

   Is the conflict solved? If yes, how?
3. How does the main character change throughout the course of the book?

4. Did you enjoy the ending of this book? If yes, why? If no, how would you have chosen to end it?

5. To whom would you recommend this book, and why? (Example: I would recommend this book to people who like mystery. Every chapter had more clues and I enjoyed figuring out what had happened. I also liked that each chapter ended with a cliffhanger).
### Free websites:

<table>
<thead>
<tr>
<th>Name</th>
<th>Website</th>
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<tbody>
<tr>
<td>National Geographic Kids</td>
<td><a href="http://kids.nationalgeographic.com/">http://kids.nationalgeographic.com/</a></td>
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<tr>
<td>Time for Kids</td>
<td><a href="http://www.timeforkids.com/">http://www.timeforkids.com/</a></td>
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<td>Kids Reads</td>
<td><a href="http://www.kidsreads.com/">http://www.kidsreads.com/</a></td>
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<tr>
<td>Giggle Poetry</td>
<td><a href="http://www.gigglepoetry.com/">http://www.gigglepoetry.com/</a></td>
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### American Library Association Websites

- **Great Websites for Kids**
  - Website: [http://gws.ala.org/category/reference-desk](http://gws.ala.org/category/reference-desk)
- **Literature websites**
  - Website: [http://gws.ala.org/category/literature-languages](http://gws.ala.org/category/literature-languages)
- **Authors and Illustrators**
  - Website: [http://gws.ala.org/category/literature-amp-languages/authors-illustrators](http://gws.ala.org/category/literature-amp-languages/authors-illustrators)
- **Expanding the classics**
  - Website: [http://gws.ala.org/category/literature-amp-languages/expanding-classics](http://gws.ala.org/category/literature-amp-languages/expanding-classics)
- **Notable Children’s books**
  - Website: [http://www.ala.org/alsc/awardsgrants/notalists/ncb](http://www.ala.org/alsc/awardsgrants/notalists/ncb)

### Websites that require a subscription:

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<th>Name</th>
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<tr>
<td>ABCmouse</td>
<td><a href="http://www.abcmouse.com">www.abcmouse.com</a></td>
<td>Early Learning Website</td>
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**Apps:** There are many, many apps that provide practice in reading and skill work. Choose the one your child likes the most!
Name: _____________________________________

Keep track on the log below to show the time you spent reading, working to complete an activity from the additional suggestions list, and anything else educational you did this summer. This sheet will be collected with the packet and written assignment on the first day of school in September.

### Homework Log for June:

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### Homework Log for July:

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### Homework Log for August:

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