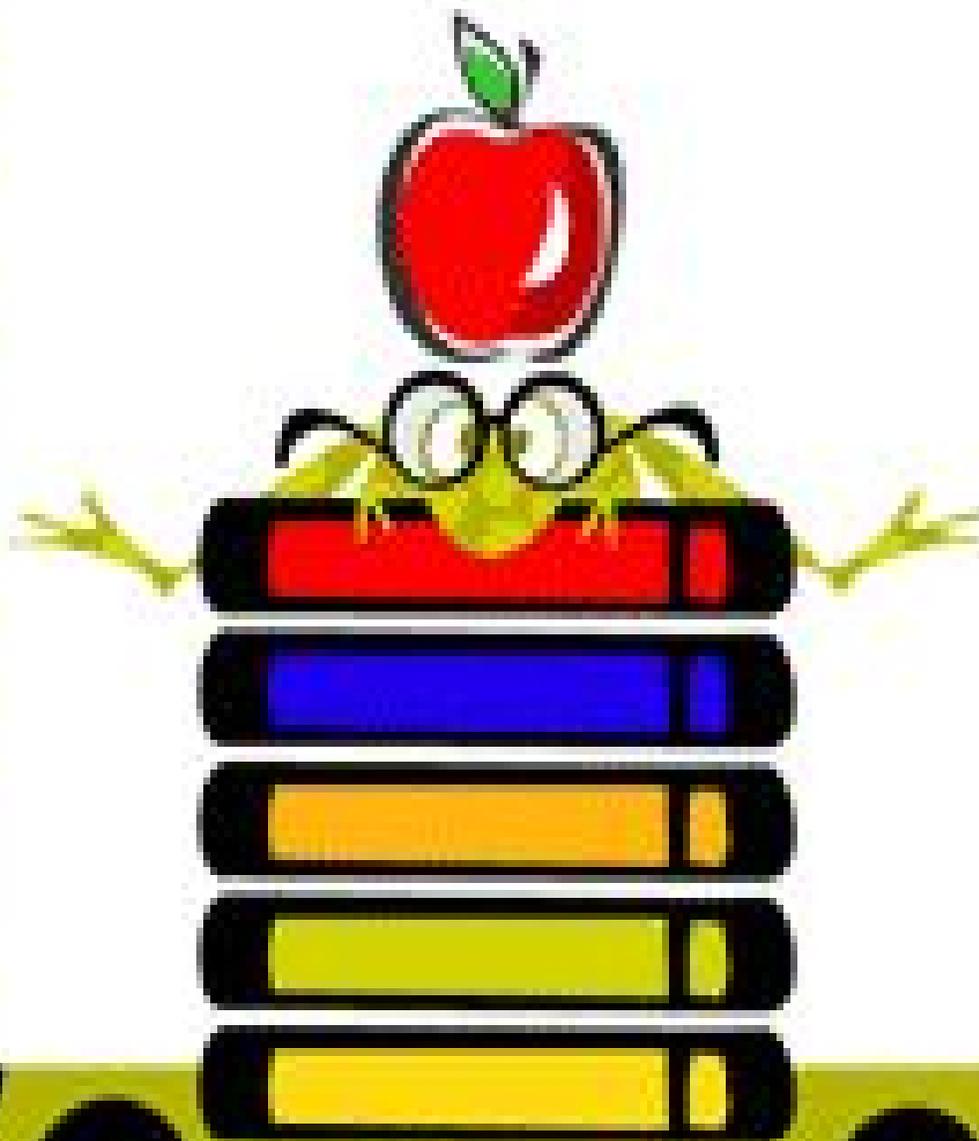


Rising
Fourth Grade
Summer Reading
Packet 2020





1200 Stuart Road, Princeton, NJ 08540
609.921.2330 • www.stuartschool.org

Dear Parents,

"Life is a learning process, learning is a lifelong process: you can't separate them"...even in the summer! Each student is expected to engage in fun and consistent practice throughout the summer to avoid the summer slide. Brains need rest, too, however, so don't forget to take some time off.

The learning goals in literacy were to determine a theme of a story, drama, and prose from details in the text; summarize the text. Determine the main idea of a text and explain how it is supported by key details; summarize the text. Reading "just right books" with purpose and understanding (level T is the end of the year benchmark for Fourth Grade). Write opinion pieces on topics or texts, supporting a point of view with reason and information. Write informational/explanatory texts to examine a topic and convey ideas and information clearly. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details and clear event sequences. Conduct short research projects that build knowledge about a topic.

In order to retain these skills, practice throughout the summer is crucial. Below is a suggested schedule and resources for you to use.

Fourth Grade Summer Work Expectations and Guidelines:

1. **Spend time reading every day.**
 2. It is expected that your daughter will **read at least 3 books over the summer.**
 3. Your daughter should **complete one written assignment per book.** The expectation is that your daughter will return in September having this work completed.
 4. It is important that your daughter practice her typing skills over the summer to help prepare for the next grade. **She should complete 3 lessons on typing.com** (found on the Stuart School Web site- under Lower School Library). To show mastery for a given lesson, your daughter will need to achieve 95% or better to move onto the next lesson. If her score falls below 95%, she should repeat the lesson until she reaches 95% or higher. Please stress accuracy versus speed while working on typing. We will send home a card with your daughters' login and password in the Friday folder.
 5. Print out this packet. If you don't have access to a printer, you may pick up a hard copy at school. **The student work portion is due the first day of school to next year's teacher!**
- This packet includes: the summer reading list by grade, a menu containing additional activities to encourage the building of literacy skills and the book writing assignment. Appropriate and vetted websites for your daughter.

Family Activities:

- Play board games- they are a wonderful way for your child to learn turn-taking, game strategies, and perseverance.
- Keep a family journal of trips taken or build a scrapbook with pictures and text that explain where you were and what you did on vacation.
- Use sidewalk chalk and play hangman or write poetry.
- Using magnetic letters on the refrigerator, build words.
- At the beach, write words in the sand with a stick.
- Work on a craft project -helping your daughter read the directions.
- Plan a family meal- help your daughter write out a menu, read the recipe, then prepare the meal.

Play games in the car such as:

- 20 questions
- Listen to a book on tape that is entertaining for the entire family.

Summer Reading for Fourth Grade

Research has shown that reading over the summer months helps to reduce the summer slide. Get to know your local bookstores and town librarian. Also, explore storytelling programs or plays available during the summer. Continue building your daughter's reading habits, choosing books from the categories listed below. Each incoming fourth grader is required to read at least 3 books over the summer: one from each category and a third of her choice. In addition to reading the books, it is expected that your daughter will complete a written assignment for each book read. Please print out one form for each book read. These should be brought back in September and given to her new teacher.

Of course we hope your daughter will enjoy many more books than those required.

REALISTIC FICTION/FANTASY/MYSTERY

<i>The Not-Just-Anybody Family</i> by Betsy Byars	<i>Masterpiece</i> by Elise Broach	<i>The One and Only Ivan</i> by K.A. Applegate	<i>All-of-a-Kind Family</i> by Sydney Taylor
<i>The Best/Worst School Year Ever</i> by Barbara Robinson	<i>Ella Enchanted</i> by Gail Carson Levine	<i>The Ordinary Princess</i> by M.M. Kaye	<i>The Penderwicks</i> by Jeanne Birdsall
<i>Year of Miss Agnes</i> by Kirkpatrick Hill	<i>The Magyk series</i> by Angie Sage	<i>The Boxcar Children series</i> by Gertrude Chandler Warner	<i>The Indian in the Cupboard series</i> by Lynne Reid Banks

<i>The Seekers series</i> by Erin Hunter	<i>The Chronicles of Prydain series</i> by Lloyd Alexander	Amber Brown series by Paula Danziger	
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HISTORICAL FICTION AND NONFICTION

The Misadventures of Maude March by Audrey Couloubis	Keeping Score by Linda Sue Park	The Shakespeare Stealer by Gary Blackwood	Courage of Sarah Noble by Alice Dalgliesh
The Secret Soldier: The Story of Deborah Sampson by Ann McGovern	They Led the Way by Johanna Johnston	Crossing the Delaware by Louise Peacock	Catherine Called Birdy by Karen Cushman
Young Patriots: Inspiring Stories of the American Revolution by Elizabeth Weiss Vollstadt	Little House in the Big Woods series by Laura Ingalls Wilder	I Survived series	The Dear America series
American Girl books	The Magic Tree house series		

ADDITIONAL AUTHORS OF FICTION

Judy Blume	Roald Dahl	Scott O'Dell	Louis Sachar
Beverly Cleary	Margureite Henry	Gary Paulsen	Jerry Spinelli
Andrew Clements	Astrid Lindgren	Rick Riordan	E.B White
Sharon Creech	Lois Lowry	Cynthia Rylant	

FREE WEBSITES

Name	Website
National Geographic Kids	http://kids.nationalgeographic.com/
Time for Kids	http://www.timeforkids.com/
Kids Reads	http://www.kidsreads.com/

Giggle Poetry	http://www.gigglepoetry.com/
American Library Association Websites	
Great Websites for Kids	http://gws.ala.org/category/reference-desk
Literature websites	http://gws.ala.org/category/literature-languages
Authors and Illustrators	http://gws.ala.org/category/literature-amp-languages/authors-illustrators
Expanding the classics	http://gws.ala.org/category/literature-amp-languages/expanding-classics
Notable Children's books	http://www.ala.org/alsc/awardsgrants/notalists/ncb

WEBSITES THAT REQUIRE A SUBSCRIPTION

Name	Website	Description
ABCmouse	www.abcmouse.com	Early Learning Website

Apps: There are many, many apps that provide practice in reading and skill work. Choose the one your child likes the most!

Fourth Grade Summer Reading: Written Assignment

Student Name:

Book Title:

Author:

Date Completed

1. Who is the main character of your book? Which three adjectives (describing words) would you use to describe this character, and why would you choose each word?

- Adjective 1:

Reason you chose it:

- Adjective 2:

Reason you chose it:

- Adjective 3:

Reason you chose it:

2. What is the main conflict or problem in your book?

Is the conflict solved? If yes, how?

3. How does the main character change throughout the course of the book?

4. Did you enjoy the ending of this book? If yes, why? If no, how would you have chosen to end it?

5. To whom would you recommend this book, and why? (Example: I would recommend this book to people who like mystery. Every chapter had more clues and I enjoyed figuring out what had happened. I also liked that each chapter ended with a cliffhanger).

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