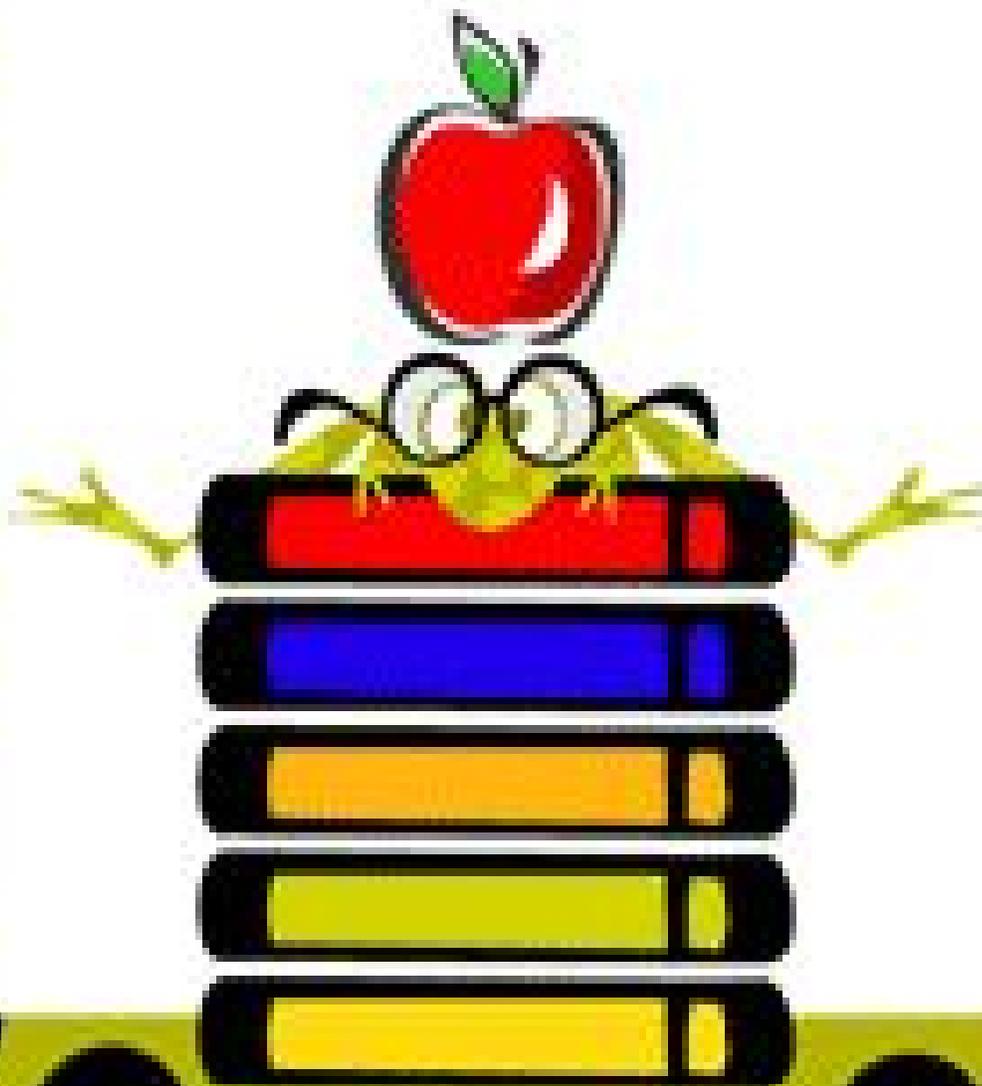


Rising  
First Grade  
Summer Reading  
Packet 2020



Dear Parents and First Grader,

“Life is a learning process, learning is a lifelong process- you can't separate them”...even in the summer! Each first grader is expected to engage in fun and consistent practice throughout the summer to avoid the summer slide. However, our brains need rest, too, so don't forget to take some time off!

The learning goals in literacy were to understand key ideas and details when reading by retelling familiar stories (identifying main topics and details), identifying characters, setting and major events in a story. Recognizing different types of texts- fiction and nonfiction and poems. Reading “just right books” with purpose and understanding (level H/I is the end of the year benchmark for First Grade). Use a combination of illustrations and details to compose opinion pieces, informational and narrative pieces.

In order to retain these skills, practice throughout the summer is crucial. Below is a suggested schedule and resources for you to use.

### **First Grade Summer Work Expectations and Guidelines:**

#### **1. Spend time reading every day.**

- There are many different ways to read! Try reading independently, reading with an adult, or reading out loud to a stuffed animal. Parents can read to children, readers can make up their own words that match the picture in a book, and two people can choral read (sit shoulder to shoulder and read the same words out loud together). Take turns reading different pages, have a reader tell what's happening in a picture and then have a parent read the “real” words that the author wrote.

#### **2. Print out this packet and complete the First Grade Summer Menu & Book Reviews:**

- If you don't have access to a printer, you may pick up a hard copy at school.
- This packet includes: a summer reading list by grade, a menu containing activities to encourage the building of literacy skills, and appropriate literacy websites for your daughter.
- *Please bring in the First Grade Summer Menu and Book Reviews on the first day of school.*

#### **Recommended Family Activities:**

- Play board & card games- they are a great way to practice turn-taking, game strategies, and perseverance.
  - Mrs. Kucharczuk's favorites are: Jenga, Go Fish, Tic-tac-toe, Trouble, Chutes and Ladders.

- Build a scrapbook with pictures and words that explain where you were and what you did on vacation.
- Use sidewalk chalk to illustrate things that happened that day, feelings or emotions, or the sequence of events.
- Work in tactile ways on upper and lowercase letters & words- finger trace in shaving cream, use a stick in the sand, build with Play-Doh.
- Listen to a book on tape as a family.
- Identify symbols/directions on the road. Ask questions like, "What does that sign mean?" "What does the yellow light mean?" "Can you direct me to our swimming lesson?" "Which direction am I turning- left or right?"
- Alphabet hunt- take turns searching for things you that you see outside the car window or around the house! "A- apple! B- Bagel Barn! C- car!"
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## FIRST GRADE SUMMER READING

Research has shown that reading over the summer months helps to reduce the summer slide. Get to know your local bookstores and town librarian- there are many storytelling programs or plays available during the summer. Continue building your daughter's reading habits, choosing books from the categories listed below.

### PICTURE BOOKS by AUTHOR

Mo Willems	Leo Lionni	Eric Carle
Emily McCully	Doreen Cronin	Rosemary Wells
Sandra Boynton	Karma Wilson	Ezra Jack Keats
Donald Crews	Lois Ehlert	Eloise Greenfield

### FICTION AUTHORS/SERIES

Cynthia Rylant	<i>Olivia The Pig</i> by Ian Falconer
Kevin Henkes	<i>Arthur</i> by Marc Brown
Dr. Seuss	<i>Amelia Bedelia</i> by Peggy Parish
Jane Yolen	<i>The Berenstain Bears</i> by Stan & Jan Berenstain
James Marshall	<i>Little Bear</i> by Else Minarik
Katie DiCamillo	<i>Ling and Ting</i> by Grace Lin
Laura Numeroff	<i>Frog and Toad</i> by Arnold Lobel
Mary Pope Osborne	<i>Katie Woo</i> by Fran Manushkin
Betty MacDonald	<i>Max and Mo</i> by Patricia Lakin
Maurice Sendak	<i>Biscuit</i> by Pat Schories, Alyssa Satin Capucilli

## NONFICTION AUTHORS/SERIES

<p>Gail Gibbons</p> <ul style="list-style-type: none"> <li>● <u>Ladybugs</u></li> <li>● <u>Transportation</u></li> <li>● <u>Tornados</u></li> <li>● <u>Hurricanes</u></li> </ul>	<p><i>Who Was?</i> Series  <u>Magic Tree House Fact Checker</u> Series  <i>National Geographic Kids</i> Series  <i>Let's Read and Find Out</i> Series  <i>True Book</i> Series</p>
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## FOLKTALES/FAIRYTALES AND POETRY FOR READING TOGETHER

<p><u>Folktales From Around The World</u> Series          from Child's World</p> <ul style="list-style-type: none"> <li>● <u>Coyote Rides the Sun</u></li> <li>● <u>Feraj and the Magic Lute</u></li> <li>● <u>How Many Spots Does a Leopard Have?</u></li> </ul>	<p>Jack Prelutsky</p> <ul style="list-style-type: none"> <li>● <i>Read Aloud Rhymes for the Very Young</i></li> <li>● <i>It's Raining Pigs and Noodles</i></li> <li>● <i>The New Kid on the Block</i></li> </ul>
<p>Jan Brett</p> <ul style="list-style-type: none"> <li>● <u>The Mitten</u></li> <li>● <u>Town Mouse, Country Mouse</u></li> <li>● <u>The Mermaid</u></li> </ul>	<p>Marilyn Singer</p> <ul style="list-style-type: none"> <li>● <i>Feel the Beat: Dance Poems that Zing from Salsa to Swing!</i></li> <li>● <i>A Full Moon is Rising</i></li> </ul>
<p>Tomie dePaola</p> <ul style="list-style-type: none"> <li>● <u>Adelita</u></li> <li>● <u>Jamie O'Rourke and the Big Potato</u></li> <li>● <u>Strega Nona</u></li> </ul>	<p>Shel Silverstein</p> <ul style="list-style-type: none"> <li>● <i>Where the Sidewalk Ends</i></li> <li>● <i>Runny Babbit</i></li> <li>● <i>A Light In the Attic</i></li> </ul>

## FREE LITERACY WEBSITES

Name	Website
National Geographic Kids	<a href="http://kids.nationalgeographic.com/">http://kids.nationalgeographic.com/</a>
Time for Kids	<a href="http://www.timeforkids.com/">http://www.timeforkids.com/</a>
Kids Reads	<a href="http://www.kidsreads.com/">http://www.kidsreads.com/</a>
Giggle Poetry	<a href="http://www.gigglepoetry.com/">http://www.gigglepoetry.com/</a>
Notable Children's Books	<a href="http://www.ala.org/alsc/awardsgrants/notalists/ncb">http://www.ala.org/alsc/awardsgrants/notalists/ncb</a>

\* **Apps:** There are many apps that provide practice in reading, writing, grammar, and phonics work. Choose the one your child likes best!

Name: \_\_\_\_\_

## FIRST GRADE SUMMER MENU

Choose at least 5 activities from the menu below. Write the date you completed the activity. The empty boxes are for you to add other activities you did over the summer!

<p><b>Library Lady:</b> Visit the local library and take out a book to share with your family.</p> <p>Date:</p>	<p><b>Chef Life:</b> Help plan a meal. Write a menu, or read the recipe, or write the steps you had to do to make the meal.</p> <p>Date:</p>	<p><b>Read and Ride:</b> Take a book on a bike ride with an adult. Stop somewhere and read your book.</p> <p>Date:</p>	<p><b>Family Tree:</b> Draw a picture of each person in your family. Label the picture with their name.</p> <p>Date:</p>
<p><b>Map It Out:</b> Draw a map of your room, your house, or a special place. Label the different parts.</p> <p>Date:</p>	<p><b>5 Sense Walk:</b> Take a walk and write about the things you see/heard or felt on your walk.</p> <p>Date:</p>	<p><b>Drop A Line:</b> Send a postcard to a family member, friend, or teacher!</p> <p>Date:</p>	<p><b>Reading Rockstar:</b> Read a book to your favorite stuffed animal.</p> <p>Date:</p>
<p><b>Nature Girl:</b> Find a piece of nature. Draw a picture of it. Label the different parts.</p> <p>Date:</p>	<p><b>A Day in the Life:</b> Write and illustrate about something you did today or a fun summer memory.</p> <p>Date:</p>	<p><b>How To:</b> Illustrate and write the steps of how to do something you like to do in the summer.</p> <p>Date:</p>	<p><b>Figure It Out:</b> Do a puzzle, maze, or word search!</p> <p>Date:</p>

Name: \_\_\_\_\_

## FIRST GRADE BOOK REVIEWS

Mrs. Kucharczuk loves to see, hear, and read about what books you enjoyed reading over the summer! Once a week, choose a good book that you read. Copy the title of the book. Draw a picture and/or write about something that happened in the story!

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_