



# Campus Ministry & Service Learning Program

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## OBJECTIVE OF THE CM & SL PROGRAM

Stuart Country Day School is a member of the International Network of the Sacred Heart, guided by the Sacred Heart Goals and Criteria. The Campus Ministry and Service Learning Program at Stuart Country Day School of the Sacred Heart aims to specifically fulfill **Goal I** and **Goal III**

- Goal I:** Educate to a Personal and Active Faith in God
- Goal III:** Educate to a Social Awareness which Impels to Action

### Campus Ministry Defined

“...where commitment to Christ and care for the academic world meet in purposeful activity to serve and realize the kingdom of God” (U.S. Conference of Catholic Bishops, 2015)

*Aspects of Campus Ministry:* Forming Community, Appropriating Faith, Forming Conscience, Educating for Peace and Justice, Personal Development, Developing Leaders for the Future

### Service Learning Defined

Service Learning: “Service learning occurs in classrooms as students connect academics – skills and content – with authenticated community needs” (Berger-Kaye, 2010), taking place both formally and informally within traditional and nontraditional ‘classrooms’.

*Stages of Service Learning:* Investigation, Preparation & Planning, Action (service), Reflection, Demonstration, (Repeat)



## Aims of Campus Ministry & Service Learning at Stuart



### Campus Ministry

- To provide opportunities for students to explore and deepen their own relationships with God
- To commit to the Catholic tradition of the Sacred Heart, which in its essence is open and respectful of all faith traditions
- To develop leaders who are constantly reflecting on their role in the world and are intentional about how their values play out in their daily actions

### Service Learning

- To raise students' consciousness about the poor, the marginalized and the disadvantaged
- To connect what they learn in the classroom to current world issues
- To empower students to promote social justice and social responsibility through their own actions and develop their leadership skills

### Campus Ministry Service-Learning Program creates a Girl who is:

- Strong
  - A Leader
  - A Critical thinker
  - Compassionate
  - Introspective
  - Her own person
  - Actively developing a sense of identity
  - Developing inner strength & developing her self-worth
  - Able to stand up for herself and others
  - A voice for the voiceless
  - Empowered
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- **A woman strong enough to deal with a broken world, and not accept it, but instead successfully change it for herself and others.**



# CAMPUS MINISTRY PROGRAM

- **At the All School Level:**
  - All school monthly liturgies are student centered, with all roles filled by students
- **In the Upper School:**
  - Campus Ministry Club
  - Student led grade level annual retreats
    - Retreats create a reflective journey throughout the girls' time at Stuart and provide students with the opportunity to **reflect** on who they are, their meaning and purpose in life, **build** leaderships skills, and new relationships with themselves, others and God, and focus on personal and spiritual **growth**.
      - 9th grade: **Ubuntu**
        - Zulu, South African word meaning "I am what I am because of who we all are", recognizing the "humanity in others"
      - 10th grade: **Guurka**
        - Somali word meaning "Transitions" because this is a time in high school that you are transitioning into really becoming a young adult
      - 11th grade: **Kairos**
        - Greek word meaning "time", specifically in the New Testament used to mean "God-ordained times throughout history"
      - 12th grade: **Kwenda**
        - Swahili word meaning "to go" or "going" an opportunity to reflect on your years at Stuart as you *go* out into the world
        - Retreat leader training: **Padawan**
          - a fictional Star Wars language meaning "apprentice", young ones that are force-sensitive who receive training from a Jedi Master
  - **In the Middle School:**
    - Campus Ministry Club
    - Student led grade level annual retreats
      - 5th grade retreat led by 8th grade: **Friendship**
      - 6th grade retreat led by 9th grade: **Family**
      - 7th grade retreat led by 10th grade: **Self-care**
      - 8th grade retreat led by 11th grade: **Knowing Yourself**
  - **In the Lower School:**
    - LS teachers share the role of campus ministry, providing many and varied opportunities for students to connect to their spirituality
    - Developing student led grade level annual retreats



# SERVICE LEARNING PROGRAM



- **At the All School Level:**
  - Loaves & Fishes meal for 800 guests
    - 1000 lunches
    - 500 hygiene bags
- **In the Upper School:**
  - Service Immersion Programs
    - Appalachia Service Project
    - Urban Challenge
    - Senior FaithJustice Xperience
    - First Nations Immersion Trip
    - Network Summer of Service programs

- Goal 3 Days
  - MLK Day of Service
  - Network Service Event Stuart Fest
- Annual Community Service Requirement
  - 50 hours per year & written reflection
  - Annual Nonprofit volunteer fair
    - **9th:** focus on children
    - **10th:** focus on the elderly
    - **11th:** focus on long-term relationship with a single organization
    - **12th:** capstone project
- Club sponsored annual fundraisers



- **In the Middle School:**
  - Goal 3 Day Club: host events for the CYO preschool program
  - Goal 3 Days
    - **5th:** partner with TASK & Homefront
    - **6th:** partner with Hamilton Grove Senior Center & Morris Hall Senior Center
    - **7th:** partner with Hopewell Valley Open Spaces
    - **8th:** partner with CYO Preschool
- **In the Lower School:**
  - Goal 3 Days



- **Caine's Arcade**, partnered with Acorn Glen Senior Center, Hamilton Grove Senior Center & Visitation Home Center for Adults with Disabilities
- **Loaves & Fishes**, created scarves and hats, and discussed homelessness and food scarcity and our role as Christians to care for others
- **Jump rope for Heart**, focusing on health and wellness for first ourselves and then our community